

COLD SPRING HARBOR



VOLUME 43, NUMBER 4

OUR SCHOOL DISTRICT MISSES YOU YEAR END ISSUE 2020

Overcoming Challenges... COVID19 Schools Closed

Dear CSH Community,

These past several months have represented what was just a short time ago an unthinkable set of circumstances for our schools, community, and families. The impact of the Coronavirus has challenged us to proceed as expected in every facet of our daily lives and, importantly, in the education of our children. During these days, our parents have served as our educational partners in a way that we never imagined, as our students engaged in learning activities in a virtual setting. Our school district is grateful for your continued support. In addition, our teachers, leaders, and support staff have all worked tirelessly to keep the lines of communication open, to connect directly with the students on a regular basis, and to bring our community together for special events like CommUNITY Day, Light Up the Field 2020, Senior Graduation

(continued on page 2)



CommUNITY DAY

We Miss You...

In these unprecedented times of school closure, social distancing, and grappling with the new normal of #TogetherApart, nothing has been easy. While we all kept trying our best to



connect on zoom, teachers and students struggled to educate and manage outside of the classrooms. That was why CommUNITY

DAY proved to be an overwhelming success! For more than two hours, a parade of over 700 cars streamed through the drive-by lane of the Jr./Sr. High School parking lot with greetings and cheers of "I Miss You" banners, waves, and thank you signs that seemed to never end! There were car loads of students with mixed emotions



of smiles and tears, shedding a light on a rainy day that brightened everyone's mood with so many messages of hope, love and gratitude. It was a moment of joy amidst these challenging times. Thank you to all of our teachers, leaders and staff for coming out to greet parents and celebrate our students. Thank you to the CSH community for driving up to show your support. What a special place we live in. We are a community, we are a family, we are Cold Spring Harbor School Strong!

CSH School District extends a special thank you to all the families who donated non-perishable food items to benefit local food pantries

that have been severely depleted during the COVID19 Pandemic. A truck was loaded with over 30 crates of donations to be distributed to those in need. Your generosity was greatly appreciated on CommUNITY Day. A special thank you as well, to Denise Campbell, Assistant Superintendent for Student Services & Human Resources, for organizing this event and food donation distribution. □



CommUNITY DAY

We Miss You...



Food Pantry Donations...Thank you!

Overcoming Challenges, cont'd

lawn sign deliveries, and multiple outreach efforts of gratitude to frontline workers. Cold Spring Harbor is truly a strong and special community that comes together during times of difficulty, and the onset of this pandemic serves as no exception.

In this issue of our school district newsletter, you will find many of the stories and highlights that were slated for an issue that was set to be sent home in late March, but with the circumstances we are facing, was not completed. While many of the events described in this newsletter represent a different time than we are currently experiencing, we believed that it was important to celebrate them as well as the accomplishments of our students and staff. I hope that you find this Year End issue brings you a sense of joy and pride in all that happens in our schools each day, and that it will help us look forward to the day when we all return to school the way it should be: together.

On behalf of our Board of Education, leaders, teachers, and support staff, please accept my wishes to you for a safe and healthy summer.

Sincerely,
Robert C. Fenter, Superintendent

Thank You Notes

To our Frontline workers

Thank you, to the many students who created amazing heartfelt messages of hope and thanks to our Frontline workers! To all the workers on the front line, you continue to be in our thoughts and prayers every day...



Light Up the Field 2020

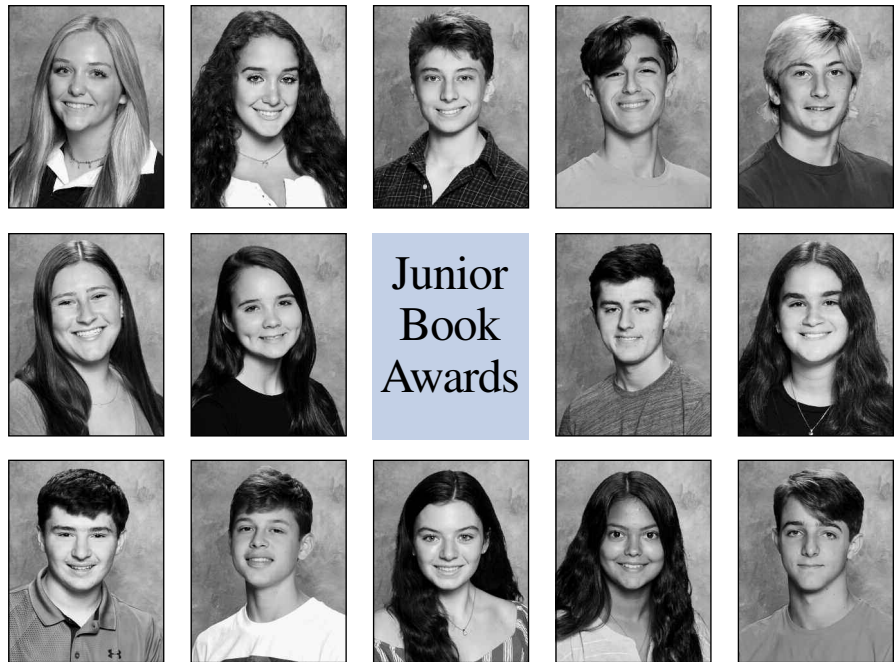
In recognition of the 2020 Senior Class and Senior Athletes, the Seahawks turf lights were turned on for 20 minutes with the scoreboard displaying "2020" on Friday night May 1st at 8:20 PM. The community was asked to please join in to celebrate our seniors by turning on their outside lights and putting on their favorite Seahawks gear! ☐

COLD SPRING HARBOR SEAHAWKS					
SEAHAWKS	20:20	CSH	20		
20	20	0	20	0	
DOWN		SHOTS	SHOTS	QTR	
T.O.L.	2	0	20	T.O.L.	
PLAYER	PENALTY	CSH	PLAYER	PENALTY	
20	20	CSH	20	20	
20	20		20	20	
LESSING AND BOUCHARD FIELD					



Tenure Granted

Congratulations to **James Stucchio** (tenure area of Assistant Superintendent for Business), **Erin Goldthwaite** (tenure area of Districtwide Chairperson of Special Education), **Dr. Beth Chase-Schuman** (tenure area of School Psychologist), and **Dr. Suzanne Main-Wegielnik** (tenure area of School Psychologist), who were granted tenure at the recommendation of the Superintendent at the May 12th Board of Education meeting. The public meeting was conducted via zoom, where upon the Superintendent, Robert C. Fenter, the Board of Education, and Administration offered their congratulations with the highest of praise and support. Each recipient has distinguished themselves as outstanding in their field, bringing their knowledge, leadership, and impressive work ethic to the District. All agreed with confidence that their insight will serve the community well in the years to come, and thanked them for their hard work and dedication. □



At the June 8th Board of Education meeting, fourteen students were honored with the class of 2020 Junior Book Awards by the Director of Guidance, Mr. Justin Arini, designated by colleges to Juniors with the highest levels of academic achievement. The honors went to: **Vlad Tarashansky** (Brown University), **Benjamin Bruno** (Cornell University), **Julianne Massa** (Hamilton College), **Erin Gallagher** (Miami University of Ohio), **Carley Genser** (Princeton University), **John ReyMartin** (St. Lawrence University), **Augustine Maiorino** (St. Michaels College), **Alexa Morris** (University of Rochester), **Sierra Rosado** (University of Pennsylvania), **Arnaud Lamy** (Yale University), **Sarah Lynch** (Dartmouth University), **Matthew Ross** (Harvard University), **Alexa Tocante** (Notre Dame University), **Matthew LaCapra** (Columbia University). Congratulations to all for this very prestigious honor. □

Exemplary Service Award

The Exemplary Service Award was presented to Health Teacher, **Mr. Chris Homer**, at the June 8th Board of Education meeting which was conducted publicly via zoom. Every year, at this time, the Board wishes to honor an employee who supports our school community with great distinction. The criteria for eligibility established in order to be considered for the



award includes having worked in the district for at least five years, have the unanimous recommendation of the administration and the Board, and exemplify leadership and excellent character among others. Chris began his career at CSH in 1996, and has been devoted to the District through the years with his gracious and kind spirit. He has always embodied the gift of an easy rapport not only with his colleagues, but with the many students whom have come to trust him implicitly with very sensitive issues. He is also quite popular with our alumni students as they look fondly on that “special teacher” from their past. For more than 20 years, new teachers beginning in CSH have been met on their first day by Chris. He shares his kind heart, warm sense of humor and famous magic tricks. Most notably, he shares stories of the challenges of being a new teacher and how wonderful it is to have your career start in such a special district. Over the years Chris has been an advisor for many clubs including “Natural Helpers.” Chris is also devoted to many organizations in our local community, including “Save the Children,” and is passionate about the fight against drug and alcohol abuse. Thank you, Chris, for your many years of dedication and service. and congratulations on this very distinguished award! □

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .

National Merit Finalists

National Merit Finalists 2020: Seniors **Bernhard Nordemann, Anna Tesoriero, Paige Vegna and Claire Weis,**



were named as Finalists for CSH High School. Principal, Dr. Jim Bolen, was honored to present them with this achievement, along with Director of Guidance, Justin Arini, and Superintendent, Robert C. Fenter. This distinction places them in a group representing about half of the top 1% of American high school seniors. Rankings are based on students' scores on the Preliminary Scholastic Aptitude Test (PSAT) given in the fall of their junior year. After qualifying for the semi-finalist round, finalists must meet high academic standards and other requirements to advance. A truly remarkable achievement – congratulations to our scholar students, and best of luck in your college careers! □

- **GROK** Publication achieved the NCTE Superior Designation in Art and Literary Magazines. This is the second year in a row that NCTE (National Council of Teachers of English) has awarded CSH High School. This year's edition featured writing and art from 71 students, under the direction of advisor, Ms. April Henry.
- **FLES Poster Awards:** In celebration of World Language month, the fourth grade FLES students created beautiful posters. Each year, the AATSP (American Association of Teachers of Spanish and Portuguese) selects a theme which the students have to depict in their posters. This year's theme was "Spanish and Portuguese for a Multilingual and Multicultural World." Winners at West Side included **Leila Avidano** (1st place), **Phoebe Milewski** (2nd place) and **Abbas Hajee** (3rd place), along with honorable mentions to **Blaise Cornish, Lila Mittleman, and Sophie Canzoneri**. Winners at Lloyd Harbor included **Adeline Rodriguez** (1st place), **Elizabeth Gulitti** (2nd place), and **Devyn Longo** (3rd place), along with honorable mentions to **Ainsley Dircks, William Reilly and Rengin Ugan**. Thank you to FLES teachers Sandra Rivadeneyra and Sandra Dolisi. Congratulations to all! In addition, a special recognition was later granted to Adeline Rodriguez from Lloyd Harbor, who placed 2nd in her age group amongst students from around the nation! Her poster will be featured on the 2020-2021 FLES folder.
- **Long Island's Best:** Young Artists at the Heckscher Museum is the most prestigious juried competition for Long Island high school students. With 388 submissions, representing 58 schools from Suffolk and Nassau counties, jurors selected 100 as finalists. Honored as finalists were CSH student-artists, **Mimi Monti, Anna Tesoriero, and Xiuya Gang**. Congratulations!
- **International Thespian Honor Society Induction:** Congratulations to the following recipients honoring student achievement in theatre. Seven students were inducted by fellow Thespian members Mr. Beja, Dr. Bolen and Mr. Homer: **Erin Costa, Dylan Dukes, Febe Rothenberg, Caitlin McCoy, Paige McLear, Julia Khanamirian, Alexa Oliva**. □

US News & World Report's Annual List of Best High Schools

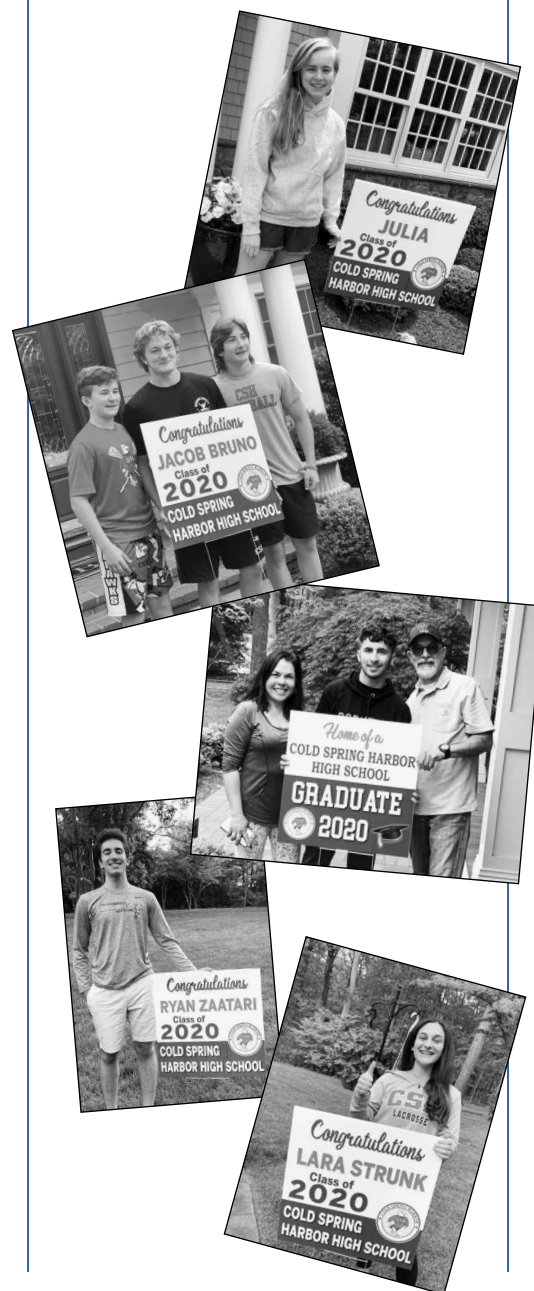


CSH High School continues to receive the highest rating from US News & World Report, receiving a Gold Rating and being placed in the top 2% of high schools in the nation, continuing to be #1 in Suffolk County and #5 on Long Island. This year CSH High School was named #247 in the nation, and #28 in New York State.

Senior Lawn Signs Special Delivery!

It wasn't DoorDash or Uber Eats knocking on everyone's door on May 18, rather it was an amazing group undertaking by parents, teachers and staff, who gathered at the high school to coordinate "Senior Lawn Sign" deliveries to all the homes in the district with a graduating senior! Principal, Dr. Jim Bolen, led the charge, which followed ten bus routes . . . as they went to ring doorbells and knock on doors to the surprise and delight of our graduates. A huge thank you goes out to the CSHPTG for making it all happen.

We are so proud of our seniors and the CLASS OF 2020!!! □



We Love Our Teachers!

This year, teacher and staff appreciation certainly took on new meaning for our schools and our parents. Throughout this crisis, we have honored the heroes who put their lives on the line every day to save lives - our doctors, nurses, paramedics, fire-fighters, and police officers. This spring it was our teachers who also became our heroes as they tirelessly navigated an educational emergency amidst this health crisis, sacrificing many long hours to figure out how to teach their students remotely and help them feel safe and secure in the process.



Goosehill Principal, Ms. Herschlein shared, *"Thank you for all you do every day to change lives. To be sure, in ten or twenty years, when our students look back on this time in their history, they will remember you, for helping to keep some sense of normalcy in their lives, letting them know how much you care about them, sparking their creativity, and shining a light into their world when everything seemed pretty dark. As St. Francis of Assisi said, you started by doing what was necessary; then did what was possible; and suddenly now you are "doing the impossible."*

Jr./Sr. High School Principal, Dr. Bolen shared, *"I think that the nation and the world are seeing what we have always known. It takes a special person to teach, one who gives of themselves for their students. My grandmother was a teacher, my mom a teacher aide, and my brother and sister-in-law currently teach. The other day, my mom sent us a text with a message she saw on television that morning; 'A good teacher is like a candle, consuming itself to light the way for others.' I found this to be beautiful and aptly descript. Thank you for all of the work you do for all of our students. I am a lucky principal and educator and proud to be your colleague."*

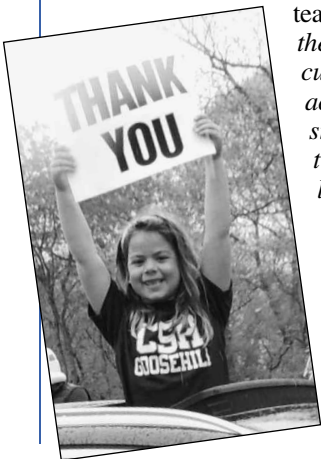
"Anyone who does anything to help a child in his life is a hero to me."

- Fred Rogers

"West Side shared some secret surprises," said Principal, Alison Hazut, *"including detailed letters from the kids to their teachers sharing what they are grateful for. I hope these surprises will help to lift your spirits as we show our gratitude and appreciation for all that you do each and every day. Teachers have always been integral to society and now, more than ever, it has become clear to everyone just how essential you are. You model what it means to be lifelong learners as you've completely transformed your teaching to an online platform. I couldn't be more proud to be working alongside such dedicated educators who work tirelessly to support each and every child and family during this crisis."*

At Lloyd Harbor Mrs. Massimo shared with her teachers, *"I have always been grateful for, and proud of, the work you do to support teaching, learning, and the culture of LHS. I am absolutely in awe of what you have accomplished. You have managed to remain connected with students and their families through the most challenging times. You have sparked creativity and created authentic learning opportunities that keep children interested and engaged. Thank you for your tireless work with the students!"*

We are grateful and so proud of all our teachers, staff, parents and students who navigated the struggles and challenges during the COVID19 crisis. We celebrate and honor each and every one of you. Cold Spring Harbor may be a school district, but more importantly ... we have always been a family. □



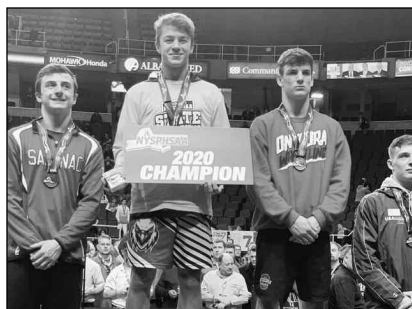
Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .

- **Dr. Colascione** was awarded *The Harvard Club of Long Island (HCLI) Distinguished Teacher Award*. Each year the HCLI, in seeking to honor



outstanding teachers, asks current Harvard undergraduates to nominate a teacher that made a difference in their life. The anonymous entry, described Dr. C as, “The

most accessible teacher I had in high school. Any student could email him with questions or concerns until 10pm any night of the week and he would always get right back to you. He went the extra mile by creating podcast lessons, was extremely understanding, and had an easy-going attitude to help ease the stress placed on high school performance which made learning fun...as it should be.” The district is very proud to recognize AP Chemistry teacher Dr. C’s contributions to his students. Congratulations on this very distinguished award.



State Champion

Congratulations to 2020 NY Wrestling “State Champion” Christian Hansen (awarded in Albany, NY on February 29th). Christian, who is a junior, was the first finalist for the Seahawks since Grant Greene in 2007 and the first champion in Cold Spring Harbor history! Christian finished with a 41-2 record with 18 pins. This was his fourth trip to the state tournament between Cold Spring Harbor and his two years at St. Anthony’s as a 2x CHSAA champion. □



- **CSH Educational Foundation Youth Ambassadors** raised \$1000 through the Dime Bank USA campaign, all of which will be invested right back into their school. Thank you for your generous fundraising



- **Young Student Certificate of Achievement: William Wei**, (grade 9) took the American Mathematics Competition 12 Exam, which earned him the *Young Student Certificate of Achievement*, a designation for students in grade 10 or below that scored a 90 or above. His score of 97.5 qualified him to take the AIME (American Invitational Mathematics Examination).

- **Book Author:**

Art Teacher Andria McLaughlin is the author of her first book *Children of the Amazon*. Her passion and talent for art, crossed over



to the written word creating this manuscript a few years ago. She shared, “*The journey was exciting as I surprised myself with how wild and adventurous my mind could be.*” The tale is set in the Brazilian rainforest where siblings, Larissa and Sergio, seek to uncover clues about the disappearance of their mother. Ms. McLaughlin received her M.A. in Communication Arts and an M.S. in School Counseling, and has been teaching students K-12 in CSH for twenty-two years. She has two boys, Tyler and Aaron, who continue to inspire her to write stories about children with a voice, strength, and intelligence.

- **Debate Awards:** On Feb. 8th, at Ward Melville High School, **Arnaud Lamy & Matthew LaCapra** won 6th & 9th place out of 30 debaters in J.V. Lincoln-Douglas Debate; **Matthew Guirguis** won 4th place out 18 debaters in Novice Lincoln-Douglas Debate; all three fully qualified for the New York State Speech and Debate Championships. □

Virtual Enterprise Top 150

Congratulations to the Virtual Enterprise class for making the VE Top 150! Teacher, Patricia Connolly, facilitates this Virtual Enterprise International opportunity by transforming the classroom into career incubators for students to showcase their entrepreneurial talents as a group. Students must launch and manage a company developed by their team applying their skills, knowledge, and growth mindset as employees. This includes everything from technical and sales skills, writing a business plan, building a website, managing payroll, utilities/rent, purchases, marketing and more! The program collaborates with 430 schools internationally in 40 countries. This year, the class launched the company *Showwerks*, a personalized state-of-the-art shower system which utilizes “Alexa” Bluetooth communication. Students compete and submit their work virtually all year long, including entries for commercials, branding, business plans and more. Great job! □



Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .

Student recipients:

Alicia Barriola,
Michelle Coles,
Max Monge,
Sofia Mulada,
Andrew Shammah,
Michael Gallagher,
Henry Kitchin,
Thomas Anderson,
Nicholas Fokas,
Nicoletta Geraci,
Kaylin Hickey,
John Tighe,
Charlie Neri,
James Rogers,
Riley Siegel,
Logan Vitagliano,
Jesse Phelan,
Zachary Benardo,
Gunnar Anderson, Zabelle Bobelian, Andrew DeGennaro, Collin McHale, Richard Striano,
Cole Newman, Julia Schaffer, Elizabeth Vermeylen, Josue Reyes, Kamila Cotek, Megan
Jasinski, Nicolette Loeffler, Brett Drakos, Kylie Drakos, Brielle Amadeo, Sophie DeMarco,
Jessica DiBartolomeo, and teachers Melissa McLees and Anthony Pesca.



RISE UP Awards

Jr./Sr. High School: Recognizing good character in students is something to be celebrated. This year, Dr. Bolen and faculty, decided to rename the “Character Recognition Program,” now called “RISE UP.” This acronym symbolizes all of the core values recognized in the past into one: *Respect, Integrity, Service, Empathy, and UPstander*. Principal, Dr. Jim Bolen, shared, “*I absolutely love this award ceremony. It is the best thing I get to do as principal, to recognize students going above and beyond, all of whom underestimate the influences and impact they have on others.*” Parents and family members are invited to hear faculty share heartfelt stories about each student who best exemplifies extraordinary character when no one is watching. The goal is to help promote a positive school environment essential to the healthy development of young adults, and to recognize role models. In a new twist, Dr. Bolen implemented a change to the Rise Up Awards. Students can now recognize a teacher or staff member, or even a fellow student! This winter 35 students and 2 teachers were recognized. Congratulations to all! □

Medical Marvels Award

The *Northwell Health Medical Marvels Competition Rookie Award* was awarded to the team of **Victoria Barriola, Henry Dam, Jenna Schetty**



and **Natalie Schnurman** from Cold Spring Harbor’s Advanced Science Research I course, under the guidance of their teacher Sheila Mauriello, for their science research paper in *Northwell Health’s Medical Marvels Competition*. The competition provides students with a health-related topic that impacts their local community and asks the students to develop a solution that addresses the nature of the problem, an innovative solution, appropriate resources necessary for implementation and an evaluation of the impact of the solution on specific community groups. This competition was established in 2013, and approximately 40 schools participate on the island. This year’s topic was “Vaccinations” and Director of STEM, Ms. Libertini, was very proud to announce this award, as a first-time entry for CSH! □

Female Diversity Award

College Board’s AP Computer Science Female Diversity Award: College Board honors schools for engaging more female students in their AP computer science classes. Out of the 20,000 institutions that offer AP courses, 818 achieved this important result in 2019. Congratulations to both **Mrs. Melissa McLees** and **Mr. Jonathan Mendreski** for building an outstanding computer science program at Cold Spring Harbor. Together they encourage and support women in STEM, which earned them this distinguished award. □

• **The Prudential Spirit of Community Award** program is the United States’ largest youth recognition program based exclusively on volunteer community service honoring middle and high school level students for outstanding service. CSH sophomore, **Michael Keschner**, was named as one of four “Distinguished Finalists” from Long Island for founding the organization *Veggie for Vets*, which donates fresh local produce to military families in need on Long Island. Congratulations!



• **Payback Challenge Katherine Brennan:** The NGPF (Next Gen Personal Finance) Organization held their 3rd annual Payback Challenge. All of Mr. Pesca’s AP Economics students participated in a simulation about how to best manage their time and money throughout their next four years of college. 200,000 students nationwide participated in the simulation. Katherine Brennan was one of only two students selected from New York State for the Honorable Mention Scholarship Award. Congratulations! □

Board Member Retires

Mr. Mark McAteer

At the March Board of Education meeting, Mr. Mark McAteer announced his plans to retire at the close of this school year. Mr. McAteer has served on the Board for six years beginning in 2014. He has been a member of the community since 2001, where he lives with his wife Tina, and children Erin (class of 2019), and Shane (class of 2021). He shared, *“It has been my pleasure to serve the community in this challenging but gratifying role. It always felt that there was an important topic to work on that could affect the children, the parents, or the community at large. I would encourage my neighbors to consider how they can volunteer and contribute to this exceptional district.”* The administration and district community remain grateful for Mr. McAteer’s tireless commitment and dedication to the students of CSH, to whom he always put first with great care and concern. Board of Education President, Anthony Paolano, extended his gratitude, *“Mark has been a great asset to the Board. All of his decisions were made to enhance CHS school district to become the best in all areas of academics, arts and athletics. He supported and understood the importance of only the second bond issue in our history. Mark’s vision for our school district will have a positive impact on our current and future students. I am grateful for Mark’s time on the Board and I will remember his integrity and values in my future decisions.”*



History Day Fair

The entire 8th grade participated in a History Day Contest. It was a social science research program that focused on the historic theme “Breaking Barriers.” Students researched historical topics that embodied this theme and created research papers, documentaries, websites and exhibits to share their knowledge. The final projects were displayed by students at a **History Day Fair** on March 4 showcasing their work on 27 Promethean Boards or poster boards in the new gym. Parents and 7th graders were invited to come observe and learn about each project. This is the first time the junior high hosted a History Day Fair. It was a huge undertaking and Director of Humanities, Theresa Donohue, had a team of 10 judges who compiled their results to announce the “best of the best” and award student certificates. Judges were comprised of administration, guidance counselors and Directors. The students were professionally dressed, and proud to showcase their findings. Thank you, 8th grade, for sharing your fabulous presentations. Ms. Donahue presented the winning certificates to the Blue Team First Place winner **Kati Cotek**; for her project *Voyager: Exiting the Solar System*, and the Red Team First Place winner **Zabelle Bobelian**; who also chose the same project topic. Congratulations to all of the teams! □

Fed Challenge

Each year the Federal Reserve Bank of New York holds the High School *Fed Challenge*. A team of students is charged with creating a presentation of compiled economic indicators to formulate an analysis of the current state of the economy and the risks for the future. This high achieving, creative team where all members contributed to the impressive presentation of economic analysis which was especially challenging due to the recent economic volatility. Team members include: *Anna Tesoriero, Andrew Khanin, Katherine Brennan, Julia Bavaro, Kaitlyn Fare, Matthew Adragna, Colin Bacchi, Wylie Brimeyer, Lindsay DeRosa, and Alexandra Lynch.* □



ANGST Film screening

Angst is a documentary film designed to raise awareness about the “Rising Anxiety in our Kids.” FOCUS (Families Of Community United with Schools), sponsored the screening on Feb. 12th with a viewing at the Jr./Sr. High Library. The film provided a moving, relatable and honest look at anxiety through the eyes of students, parents, educators, and experts...including a special interview with Olympian, Michael Phelps. Anxiety does not discriminate; we all have it and it *can* be good. But what are the signs when it starts to disrupt your life, and how can we help our kids? Thank you to Denise Campbell, Assistant Superintendent for Student Services and Human Resources, staff, and FOCUS leaders for answering questions after the film on the impact of anxiety, offering coping tools, understanding you are not alone, and encouraging those suffering to ask for help. It left everyone with a powerful and positive message; thank you FOCUS for bringing this eye-opening film to the community to help understand the many faces of anxiety. □



Students presenters:
Lloyd Harbor:
Owen Neri,
Hannah Olson.
West Side:
Michael Aviles,
Ryoma Furukawa
and Gavin Zarro.
Junior High:
Desmond Mehta.

Board of Ed

Students present KidOYO

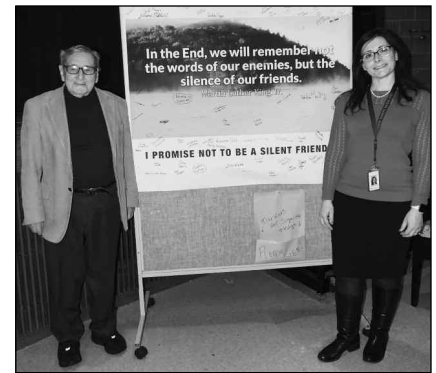
What better way to learn, than to learn from students! At the February Board of Education meeting, administration and staff were proud to present and collaborate with KidOYO coding projects by students from grades 4-8. "OYO" stands for "On Your Own" and that is certainly what these brilliant minds proved as they demonstrated their coding skills on the Promethean Board to community members. KidOYO was introduced to students beginning this fall in grades 4-6 and 8 immersing themselves in the exploration of various languages of code, all in an effort to deepen their learning of computer programming. Throughout the year, students have been submitting their work anonymously to Stony Brook University via the KidOYO platform, which is then reviewed by graduate students who give feedback for improvement, or a badge for a successful submission. In basic terms, coding is problem solving. The students are quickly showing us that at a very young age, they are mastering these skills quickly and having fun doing it! Students must notate all their work and overcome road blocks and challenges. KidOYO challenges tell the students "what" to do, but not "how" to do it. The beauty is that they can all work at their own pace. School District staff not only visited off-site districts to explore and learn last summer, but they brought their knowledge back leading dedicated workshops at the Creative Learning Lab at Lloyd Harbor School during Superintendent's Conference Days. Thank you to trainers Mr. Monastero, Ms. Wetzel, Mr. Healy, Ms. O'Donnell, Ms. Fraiberg, and Ms. Diehl. Coding has also been introduced at the K-1 level, with Beebots and Kibo Robots...it won't be long before these students become student-teachers! □

Pippin

Kudos to the cast and crew for their smash hit performance of Pippin! The CSH Musical Society presented the community with an evening of theater on February 7-9th, with an additional show on Feb 6th when Student Government



hosted Dinner Theater for local seniors. Pippin hit the stage in 1972 directed by Bob Fosse, which tells the tale of a young prince who longs to find passion and adventure in his life. The student's song and dance numbers were simply spectacular! Thank you to Director, Melissa McLees, Vocal Director, Marc Beja, Music Director, Brent Chiarello, Choreographer, Bailey Whitney, Set Director, Laura Cirino, Business Director, Danielle Beach, Technical Director Yuriy Zacharia and Lighting Director, James Thompson. Bravo to the cast, musicians, and stage crew for another fabulous performance! □



Holocaust Survivor

Werner Reich

What happens when good people do nothing? That is the question Mr. Werner Reich asked students in grades 8 and 10, at an assembly where, at age 92, students were very fortunate to hear Mr. Reich humbly share his wisdom and experience of the Holocaust. Mr. Reich's personal story is one of incredible strength, hope and faith. He connected the atrocities he experienced as a concentration camp survivor, and how they are relevant in today's world to student stresses, injustices and cruelty stemming from prejudice, urging all to stand up to these injustices against others. He asked students to think about cyberbullying, teen suicide and tragic drug overdoses. He implored the students, "Don't be a silent friend." He told of the horrid tales he lived through where so many good people stood by while 12 million perished in the Holocaust; the bystanders, who watched both the bullies and the victims. He shared, "Evil will always succeed when good people do nothing. Today, we are not strangers to hate or prejudice, but we can all do something to help." We can do the right thing when we see something. We can be the first to act and speak up, but "Don't be silent," he pleaded. Thank you to Director of Humanities, Ms. Theresa Donohue, and the PTG Cultural Arts Committee for bringing Mr. Reich in as a guest speaker on March 3rd. It is our duty to never forget the atrocities of those lost to the Holocaust, and to honor Mr. Reich by paying his story forward. Thank you, Mr. Reich...for teaching us that we need more than tolerance, we need acceptance. □

GOOSEHILL



Read Across America Day

March 2nd marked *Read Across America Week*. Goosehill students and staff school-wide stopped to read a book quietly from 9AM -9:15AM on March 5th sending a message to the kids that “*We are all readers and we value the time we spend with books,*” said Mrs. Herschlein. Everyone at Goosehill joined a classroom to sit and read, including custodians, lunch-room staff, the security guard, and nurse...all to show the children “we are ALL readers!” The students loved the quiet time, and you could hear a pin drop in the hallways. Kids nestled up in corners, cubbies, tents, comfy reclining chairs, benches, and simply enjoyed the love of reading. □



Gaga Pit

West Side students are having a “ball” in the Gaga Pit! Thank you to the WSSPTG for this fabulous donation and addition to the outdoor recess area. Ga-ga is a variant of dodgeball that is played in a ga-ga “pit”. The game combines dodging, striking, running, and jumping, with the objective of being the last person standing. Players hit the ball at each other with their hands, and are eliminated if the ball strikes them on or below the waist. So much fun! □

Superheroes

Goosehill students all strive to be Superheroes, citizens who care about other people, animals, and the Planet Earth. The Super HERO theme was spear-headed last year as a SIT (School Improvement Team) initiative and continues school-wide in so many ways. The H.E.R.O. acronym represents: Honesty, Empathy, Respect, and Openheartedness (kindness and generosity). When students demonstrate these core values, they are honored by their teachers, staff members, and even their peers with a “burst” of recognition. Their HERO acts are recorded, displayed on the Superhero Bulletin Board, and read aloud during morning announcements. Students are so proud to be Superheroes! □



Happy 100 Day!

Goosehill Students celebrated *100 Days of School* on Valentine’s Day! They gathered on stage to share their morning assembly of songs with family members who came to watch and sing along. Mrs. Herschlein shared, “*Thank you to all of our kindergarten parents for attending the 100th Day Concert. The children loved performing for you and they did an amazing job! A special thanks to interim music teacher, Mr. Daniel Santangelo, for all of his hard work in preparing the children and planning such a special event.*” □

Goosehill Students celebrated *100 Days of School* on Valentine’s Day! They gathered on stage to share their morning assembly of songs with family members who came to watch and sing along. Mrs. Herschlein shared, “*Thank you to all of our kindergarten parents for attending the 100th Day Concert. The children loved performing for you and they did an amazing job! A special thanks to interim music teacher, Mr. Daniel Santangelo, for all of his hard work in preparing the children and planning such a special event.*” □

WEST SIDE



Jump Rope For Heart

Jump Rope for Heart Fundraiser is always a fun challenge at West Side. During the unit on heart health, students learned different ways to jump rope, benefits of jump roping and ways to be heart healthy. All donations went to the American Heart Association. The “Who can jump rope the longest” contest, was awarded to Sutton Stella (grade 6) with a jump time of 3.45 minutes! Thank you to Physical Education teacher, Mr. Steven Forbes The students raised \$4,446 – WOW! □



Elements

West Side 6th graders are discovering their elements! During a science unit in Ms. DeRosa’s class, students were asked to research and construct a 3D polyhedron element from the periodic table with help from Library Media Specialist, Ms. Fraiberg. Sutton was surprised to learn about Ne (noble gas), and that it is used to make neon signs and glow sticks! Alexis chose Mn (manganese) and learned it can be used for batteries and to decorate glass. While Asher chose Cr (chromium) which is a metal that makes stainless steel for motorcycles and cars. Thank you for sharing these “not so elementary” elements... □



Did You Know?

West Side: Bulletin Boards always provide great showcases for art and reading. At West Side, Mr. Arloff's sixth graders were challenged to research a topic and write a research-based information report to share what they discovered. A variety of diverse topics were explored, such as allergic reactions, water scarcity, tsunamis, volcanic eruptions, solar power, greenhouse gases and more. Alex Lombardo researched plastic straw pollution, and learned that by 2050 there will be more plastic in the ocean than fish! Sasha Slaven studied dreams, and learned that some people have prophetic dreams which tell the future. Dylan Reilly wanted to learn more about time, how was it created, what are time zones, and what would happen without time? And thank you Jakob Masata, for making us think about car "idling." He shared it's much more important to stop pollution which is a top priority, by not warming up your car or idling while you wait! Thank you to everyone for sharing these wonderful insights. □

Empty Bowls

Fighting Hunger...

Empty Bowls is a grassroots international project to fight hunger in communities.



Lloyd Harbor School PTG and Art Teacher, Mrs. McLam, organized a dinner event simulating a "soup kitchen" on the evening of

March 11th. All proceeds were donated to a local food bank. Personalized handcrafted bowls created by student-artists were on display the night of the event to symbolize those who fight hunger in their lives. □

LLOYD HARBOR



No Sew Blankets

Lloyd Harbor 5th graders worked hard on their hand-made no sew blankets. Instead of a Valentine's Day craft, they became *blanketeers* for "Project Linus" – a national non-profit organization. Ms. Conroy shared, "It's a great way for kids to help kids!" □

Fun with Robotics

Under the guidance of teacher, Ms. Margaret Diehl, students in grades 4-6 at both Lloyd Harbor and West Side build upon their knowledge of robots and coding using LEGO EV3. Lego Robotics helps develop critical thinking and problem-solving. Testing their robots using LEGO MINDSTORMS technology, students can make their robot respond to touch, color, distance, and rotational motion. Ms. Diehl shared, "*Robotics teaches students more than persistence and problem-solving. It also fosters creativity and innovation, qualities which are increasingly sought after in the workplace.*" □



Makerspace Magic

Fifth graders at Lloyd Harbor were busy learning and creating during the beginning of a "Makerspace" unit. Makerspace is a spot to create, discover, and invent. During these workshop periods, students tried new ideas, revised their plans, and in many cases went way past Plan B. Students were encouraged to create something that interests them using diverse skills sets and tools that could include anything from ChromeBook technology to fabric, 3D printers or cardboard boxes, Legos, glue guns or hammers! Projects included making batteries, a candy machine, bird house, rocket ship, aquarium tank, race track, ping pong table, memory boxes, and more! □

Heckscher Museum

It's always a treat to visit our neighbors at the Heckscher Museum. On February 27th Lloyd Harbor School third graders were introduced to the various exhibits guided by Heckscher Museum Educator, Ms. Alyssa Matthews. She challenged the students to think outside the box about art, not to think literally. "*What does the artist want you to see?*" They discovered paintings, texture, sculpture, and even created their very own art stencils. Thank you to the Heckscher Museum, Art Department Chair, Ms. Oswald, and art teacher, Ms. McLam, for this wonderful collaboration. □



BOARD OF EDUCATION

Anthony Paolano, President
Amelia Brogan, Vice President
Janice Elkin
Mark Freiberg
Mark McAteer
Julie Starrett
Ingrid Wright

Robert C. Fenter
Superintendent of Schools

Karen L. Spehler, Editor
School Tax Code 123



NON PROFIT ORG.
U.S. POSTAGE PAID
PERMIT NO.4
Cold Spring Harbor, New York

**ECRWSS
POSTAL CUSTOMER**

Battle of the Classes

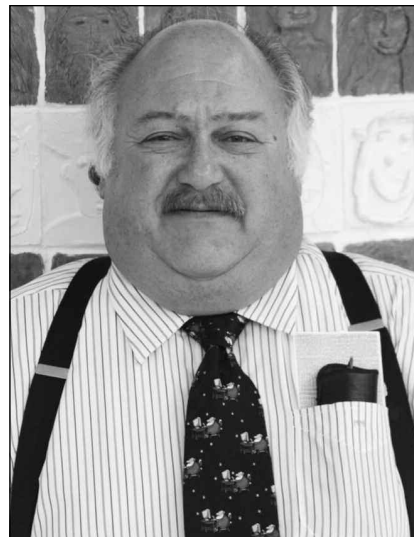
Battle of the Classes serves as one of the culminating events for Jr./Sr. High classes to “battle” to win the coveted Seahawk Cup. Classes take part in spirit days and events throughout the year earning points toward their total tally. The class with the most points at the end of the year has their class year etched onto the Seahawk Cup. Last year the class of '20 won the cup and would like to make it a repeat, but the class of '25 has shown a lot of spirit this year. At Battle of the Classes teams compete in fun relays and athletic events like tug-of-war, three-legged races and scooter races to gain points for their class. To be continued...who will take home the coveted Seahawk Cup? □

In Memory

***Of our dear colleague
and friend...***

It is still difficult to comprehend that Mark will no longer be with us in Cold Spring Harbor as Director of Building and Grounds, a position he has held since 2006. For fourteen years, this district has benefited from his experience as an administrator, proving time and again his expertise, commitment, and in-depth technical knowledge to oversee major construction projects. With his trademark suspenders, and nod of the head, you knew the job would be completed and the goals accomplished. Mark was a respected colleague and tremendous asset to the Cold Spring Harbor School District. He was a friend, a great supporter of student needs, and a man who developed solutions without ever seeming overwhelmed by the task at hand.

“Mark loved the work of enhancing our schools,” shared Goosehill Principal, Lynn Herschlein, “he had so much experience, that he could rattle off a solution, and connect you to the right person for a job in an instant.



Mark Margolies
Director of Buildings and Grounds

I read once that an expert is someone who knows some of the worst mistakes that can be made in his field and how to avoid them. That was Mark. His insights and ideas were invaluable to our school district. On a personal note, Mark was one of the most genuine people you ever met. He was a caring, sensitive man, even though you couldn't always tell that about

him. If you knew him, you'd spot the twinkle in his eye or have a laugh with him, even when it seemed he was disagreeing with you! Mark was involved with the work of many charitable organizations, continually demonstrating his commitment to helping others. I believe his memory will live on in the structures, designs, and colors in Cold Spring Harbor schools where his goal was to create a beautiful learning environment for our students. I know I speak for many when I say I am grateful to have known him and will miss him very much.”

Superintendent, Robert C. Fenter, shared, “Mark was a special person who cared deeply for the facilities, staff, and most importantly, the students of the Cold Spring Harbor School District. His dedication to maintaining the very best facilities will serve as a fitting legacy for many years to come. He will be greatly missed.” □